

Westhill Award Winners

Bristol SACRE

Pairs of KS3 pupils will be carrying out videoed interviews with selected faith/non-religious representatives tapping into creative/ethical aspects of their lives, followed by a larger 'sharing' conference and class discussions.

Leicester SACRE

Building on Leicester's engagement with peace-building, and on a newly devised "Peace Tour" within the city, the project will develop a scheme of work on Peace for KS1 through to KS4, linked to the Agreed Syllabus and with assembly material.

Luton SACRE

The funding will provide Phase 2 of a Climate Justice project, in partnership with a local youth charity: 75 secondary pupils will be developing artwork after a multi-faith workshop on "faith, nature, earth and climate", which will be exhibited and used as a stimulus for further creative responses.

Barking & Dagenham SACRE

Interfaith encounter initiative for KS2 pupils linking 36 Primary Schools, via a sequence of 6-school day conferences, drawing on Newham SACRE's expertise and including two CPD days for teachers.

Barnet SACRE

Training events programme to develop the three VAT strands of Vocabulary, Art(efacts), and Texts within Religious Education, leading to a medium-term curriculum plan model for KS2/KS3 pupils.

Bath & NE Somerset SACRE (in conjunction with Bristol, N Somerset and Haringey SACREs)

Relating to the Agreed Syllabus shared by all four LAs, this project will create model lesson plans (two for each KS) drawing on contemporary experiences and events, viewed through the lens of "big ideas".

Coventry SACRE

This extends the Award project from Warwickshire SACRE last year: supporting RE teachers with enhanced subject knowledge of the six principle religions and non-religious world views, and building up an online resource bank for each religion.

Gloucestershire SACRE

Supporting and equipping SEND RE teachers by using existing accumulated experience and creating a resource bank for wider use. This will include short video clips with practical advice, and is to be showcased at the 2021 annual primary RE conference.

Bromley

Production of a SACRE Calendar: religious, secular, multi-faith events, using artwork from a borough-wide competition for all KS1 and KS2 pupils.

Cambridgeshire

Pioneering research programme, developing resources and processes to enable and enhance pupil encounters with religious diversity.

Lambeth

Developing the use of Faith Trails, drawing on local faith communities for resources for a KS2 RE Unit of Work: Understanding Faith and Belief in Lambeth.

South Gloucestershire

Extending the WIRE (Widening Inclusion in RE) Award project to schools with little diversity, and to secondary schools with little RE

Warwickshire

Videoing RE teacher network meetings, to strengthen teachers' subject knowledge across principal religions and world views

Wokingham / Pan-Berkshire Hub

Extending the Pan-Berkshire Hub initiative to Wokingham, developing Real People, Real Faith recordings of interviews with faith members.

Bedford Borough

A range of schools trialling methods and materials to deliver a course based on Pilgrim's Progress (John Bunyan being a major local celebrity), which will feed into the local Agreed Syllabus.

Cheshire East

A pilot project to enable pupils from largely mono-cultural schools to meet with pupils from culturally diverse schools in nearby Manchester, after a rise in parental negativity towards visits to places of worship.

Cheshire West and Chester

Pupils from schools in two pyramids taking part in conferences to develop a model transition project for inclusion in a revised Agreed Syllabus, exploring diversity and religious literacy.

Cumbria

Pupils from Years 6, 7 and 8 taking part in a day event approaching sacred texts as explorers and creating a treasure chest of "gems" to be shared with others and available as a lasting resource.

Waltham Forest & Newham

Newham's expertise will be drawn upon to develop support for RE and SACRE itself in Waltham Forest, through a series of one-day conferences for Year 5 pupils and setting up a Youth SACRE.

Buckinghamshire

Resilient me, resilient you: a process assisted by Art Beyond Belief enabling Yr 6, 7 and 8 pupils from 2 secondary and 4 primary schools to explore identities, questions and issues.

Newham

Generating online support regarding “religious bullying” involving student and junior SACREs: 6 short films of local stories; interfaith events; conferences with local poet, and for primary pupils.

North Yorkshire

Extending “Exploring Diversity” project to a rural area (Settle), 8 primary schools and 1 secondary; day event with five faiths input: training pupils to be “diversity champions”.

Shropshire

Bringing (religious) diversity into Collective Worship: building on pilot project, 14 video clips on worship (not Christian) plus support materials; aided by Creative Media department.

Staffordshire

Embedding the new Agreed Syllabus: Exploring, Engaging, Reflecting; primary and secondary pupils encounter Christianity and Islam in the context of living within diversity.

Suffolk

Yr 6 pupils from mono-cultural rural schools linking with urban schools and local mosque to explore cultural diversity and related controversial issues via a series of project “milestones”.

Bedford Borough

Training Yr 12 urban students as Faith Ambassadors (Christian, Muslim, Hindu, Sikh) so that they can present their faith effectively with KS2 students in less diverse rural areas.

Berkshire Hub “Crossing the Bridges”:

Six SACREs working together to build relationships between schools and faith/belief communities, through disseminating and enhancing template and interactive teaching/learning tools.

Liverpool

Building on the successful Hope 2016 event, the project will enable SACRE to mount and participate in Faith 2017, which aims to “promote respect and celebrate cultural diversity in North Liverpool” – an innovative community based RE project.

Barnet and Enfield

Secondary School students being trained as Faith Ambassadors, and delivering presentations in their local Primary Schools, in these two richly diverse boroughs: a pilot scheme to be subsequently evaluated and further rolled out.

Bradford

“Thought for the day – thinking for tomorrow”: supporting schools in developing collective worship, initially with eight varied schools, and seeking to contextualise “fundamental British values” in the teachings and practices of belief systems.

Hull and East Riding

Developing an interactive e-book to support the teaching and learning of RE in KS3 focussing on the experiences of young Christians and Muslims. The e-book will support the new locally agreed syllabus and will be available more widely.

Middlesbrough

A digital project with secondary pupils, exploring Middlesbrough's religious heritage and connecting with faith communities today. The project relates to a unit in the Agreed Syllabus, and will also strengthen cross-phase links with primary schools.

Newham

"Legacy of life" – a Student SACRE project with students from eight Secondary Schools exploring the theme of religious legacy through the medium of art, working with a professional artist and producing both artwork and postcard images for wider use.

Chester (Cheshire West and Chester)

A two day conference ("Pathways to God") for pupils from around 12 or more primary schools, a first for Chester, with a focus on Sikhism and with preparatory RE lessons and song-writing beforehand.

Luton

Development of Thinktank, a team of student spiritual ambassadors from 3 Luton High Schools in partnership with Luton Churches Education Trust, seeking to promote community cohesion, enhance RE, and explore spirituality.

Nottinghamshire

A first ever Young Persons RE Conference in Nottinghamshire to encourage Yr 8 and 9 students to become RE Ambassadors, with a view to promoting RE as an examination subject, and cascading to other pupils and schools.

Sheffield

Using the Learning Community website, a representative group of young people will engage in enquiry questions from the new Agreed Syllabus, leading to a showcase learner-led Conference, together with a year-long "Spirited Music" competition.

Suffolk

To improve student engagement in Collective Worship, students from up to 6 high schools will work with SACRE members and the Project Manager to develop relevant, challenging assemblies to be posted on a dedicated schools website.

Bristol SACRE

Exploring Sanctuary and Belief in Bristol – a project for Year 9+ students, as part of the City of Sanctuary movement aiming to train students as ambassadors and peer educators.

Durham and S. Tyneside SACREs

KS3 pupils from eight schools exploring what it means to live in a religiously diverse society, using an enquiry approach leading to an interfaith conference and visits.

Luton SACRE

Supporting development of a curriculum unit on “making our town a more respectful place” for upper KS2/KS3 pupils, with use of Ambassadors and cross-Key Stage interaction.

Norfolk SACRE

Year 9 pupils from two schools meeting to create a resource which will facilitate dialogue between primary and secondary pupils on perspectives on RE, with subsequent evaluation.

Portsmouth SACRE

Supporting the third annual Student Enrichment Day conference for 160 upper KS3/KS4 students, focussing on a theme around diversity and equality in our mainly secular context.

Redbridge SACRE

Developing the Ambassadors of Faith and Belief programme, with VIth Form Ambassadors visiting primary schools and helping to recruit and mentor further KS5+ Ambassadors.

Bournemouth

350 Year 6 pupils visiting worship centres in Southampton leading to a half day conference and exhibition.

Greenwich

Development of the upper KS2 research Unit in the new Agreed Syllabus: Understanding Faith in Greenwich.

Islington

Setting up a primary/secondary Youth SACRE to promote dialogue between pupils and ensure pupils have a voice on SACRE.

N Somerset & Somerset

An all-phase project embracing 5 SACREs which share the same Agreed Syllabus to generate RE resources bringing out distinctive local elements of religion and belief.

Suffolk

KS2 pupils “engaging with diversity” by helping to research and prepare resource materials for artefacts in Faith Boxes.

Herefordshire

Conference “Looking for Meaning” linking rural and largely Muslim urban secondary schools, with follow-up.

Staffordshire

Developing a process and resource pack for KS4 pupils to engage with a spiritual space, the Memorial Arboretum.

Stockton on Tees

A project for Yr 8 pupils to explore the concept of “wonder” from diverse perspectives and communities

West Berkshire

Devising three RE Trails around Newbury, using Secondary/Primary cluster pupils and local organisations

Bath & NE Somerset

Three day Year 12 RE Conference “Big Questions and Alternative Answers”, open to all Sixth Formers.

Bexley

Resource DVD produced from interviews by Year 8 pupils with people from various faith and belief stances.

Blackpool

Project to involve upper KS2 pupils in preparing for major civic Holocaust Memorial Day event.

Leicester

City Project involving newly formed Youth SACRE in planning a secondary RE Conference, with follow-up DVD.

Newham

Student SACRE project to produce artwork expressing young people’s sense of identity and belonging.

Warwickshire

Competition for all schools to organise an RE event “celebrating the community in RE”, climaxing in March 2011.

Bromley

“Faith Numbers” – a one day conference for Year 12 pupils addressing issues of community cohesion for the future, and leading to the formation of a Youth SACRE.

Redcar & Cleveland

A project on the refugee experience which involves the Borough’s eleven secondary schools and uses the interactive exhibition “Escape to Safety” with a project worker and assemblies.

Solihull

A conference for 30 Year 6 pupils, leading to carefully planned visits to places of worship and the production of a quality DVD resource for use in all Solihull Primary Schools.

Southwark

A project working with Primary and Secondary pupils to explore identity, faith and reconciliation in the context of diversity and gang culture and produce a teaching resource to include statement banks and role play ideas.

Suffolk

A one day conference on ethical and global issues for gifted Year 7-9 pupils to prepare for involvement in the UNICEF Youth Voice project and launch three pyramid networks.

Torbay

The extension of last year's part-funding for TIFFY – Torbay Inter-Faith Forum 4 Youth, giving support to their project "Community Building Through Crossing Boundaries".

Waltham Forest

Production of a quality pilot teaching resource in the form of a film/video of a local pupil in partnership with a SACRE member acting as guides to a visit to their place of worship.

Windsor and Maidenhead

A well-planned RE Film Festival, with a short DVD competition for Year 6 and 9 pupils, is already under way. The Award will release funds for further development of the project.

Buckinghamshire

Building on an earlier Interfaith Day, the project will set up networks based on particular secondary schools and local primaries to explore transitions in religions and between schools, with resulting materials for wider community relevance.

Bradford

"7,000 Hours" is a project to improve the impact of Collective Worship in Bradford Schools. Older primary pupils will explore their experience of, and develop ideas about, what worship means to them, and how schools can help them experience this.

Cambridgeshire and Peterborough

The project will link six isolated rural primary schools with two large inner urban primaries, to develop mutual respect and understanding between the pupils, and to generate compelling learning experiences in RE for pupils.

Lancashire

The Award will support a Youth Interfaith Conference with a Special Educational Needs focus, involving the pilot Youth SACRE and contributions by young people from within faith communities, the day being recorded and disseminated online.

Newcastle

The Award will support the development and extension of an existing long-term initiative, "Across Communities", through residential encounter workshops for young people resulting in a resource pack and launch event.

Swindon

The project will set up clubs for interfaith discussion in four secondary schools. These will be facilitated by a youth/community worker, and will have access to a local arts service to enable the clubs to express and celebrate what they have learnt.

Torbay

The Award will support the development of the promising work of Torbay Inter-Faith Forum for Youth by covering basic admin, materials and events costs and enabling encounter with young people on a wider basis.

Bedfordshire SACRE

Focussing on three striking faith buildings (mosque, gurdwara, Anglican church) in an economically poor area of Bedford, the project builds on existing educational and community resources to prepare KS2/3 pupils for visits to the buildings and contacts with faith community members, with follow-up.

Guernsey SACRE

A group of Year 9 pupils, having electronic links with a Solihull school, will travel to the school and join in visits to faith communities in Birmingham, creating a base for long-term links, the project being posted as it develops on Guernsey's Grid for Learning to enable all Guernsey's Year 9 pupils to engage with the experience.

Hampshire SACRE

In partnership with Children's Services, faith groups and Winchester University, the project will establish a sustainable framework for promoting interaction among young people aged 13-19 from different faiths, with opportunities to influence and inform local policy and decision makers.

Lewisham SACRE

Modelled on an earlier successful initiative, SACRE will organise a two day event "Going to Secondary School" for Year 6 pupils in five primary schools, coming from many faith communities, which will address issues of concern for them about faith and its practice in their new schools.

Liverpool SACRE

A major inter-faith conference for all Year 12 pupils is being planned for 2008 (when Liverpool will be the European Capital of Culture) by Liverpool's SACRE and Youth SACRE and a local community partnership, supported by Merseyside Council of Faiths, Liverpool Hope University and other significant organisations. (Provisional Conference date: June 26th 2008.)

Portsmouth SACRE

Interfusion, the Portsmouth Youth Diversity Forum created following an earlier successful Award bid, is continuing to develop its scope and activities; the part award will enable equality of access for a range of visits to religious centres to promote discussion on spiritual and inter-faith issues.

Blackburn with Darwen SACRE

have helped develop a primary school programme "Kids United". 240 children in 4 diverse Primary Schools have been engaged in interfaith exchanges and activity days (e.g. art, music, sport, computers) and used various media to record and share their experiences, including a colourful newspaper. A new secondary school programme "My home town" is in progress, with a mix of youngsters interviewing a mix of adults

Kirklees SACRE

are creating and helping to fund a Virtual Learning Environment linking local educational and faith-community and inter-faith websites, due to be available to schools from this September and more widely from January 2008. This will increase the facility for sharing inter-faith resources and conducting dialogue between young people and across generations.

Newham SACRE

have involved their Student SACRE in amending their schools' Sex and Relationships Education. Faith perspectives on these topics have arisen from student discussion within and among different faith-groups, and this has been incorporated in a series of DVDs for use in all Secondary Schools and in support of Governor training, excerpts being highlighted at NASACRE's AGM this year.

Surrey SACRE

responding to the impetus of their Youth SACRE, have sponsored a residential interfaith weekend for young people exploring the ideas of respect, acceptance and transformation, and recorded on DVD as a resource for RE and for the Youth Service and Youth Parliament.

Tameside SACRE's

project, building on an initial interfaith event in November 2005, focussed on presenting a large exhibition for four days in March 2007, on the theme "Belonging to Faith Communities", involving pupils from both LA and supplementary religious schools in preparation and displays. Its DVD is being circulated. A third event is now being planned and a Young People's Faith Forum is under discussion.

Bristol SACRE

Working with Bristol City Council to defuse racism and bullying in school settings and to link RE with Citizenship, held a 'Unity and Diversity' Forum on 28th March this year, based on responses to a questionnaire on faith and values

Hounslow SACRE

circulated a questionnaire on RE around all sixth-formers, and mounted an initial major conference in July, which will stimulate the creation of RE resources, particularly for Sixth-Form General Studies

Hull and East Riding SACREs

sponsored a student video project, leading on to a high profile 'Faith2Faith' conference for the secondary age range in November 2006. A second phase is planned with a regional dimension building towards a conference in Bridlington in Spring 2008.

Portsmouth SACRE

initiated a representative interfaith forum of 15-18 year olds, now called 'Interfusion', which has taken an active role in developing inter-faith work among young people and built up a strong public profile. A multicultural music and faith event was successfully mounted on 3rd Dec 2005. Home Office funding was obtained to enable the project to continue.

Solihull SACRE

invited all schools with pupils in the 8 to 18 age range to enter a competition on the theme of "Breaking down Barriers – What do we believe?" The winners will be celebrated in a large multi-faith festival for schools on October 3rd this year, from which the intention is to establish a Young People's Faith Forum.